## Measurement: Area and Perimeter Reasoning

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\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { Aim: } \\
\text { I can recognise that shapes with the } \\
\text { same areas can have different perimeters } \\
\text { and vice versa. } \\
\text { I can solve reasoning questions involving } \\
\text { area and perimeter. }\end{array} & \begin{array}{l}\text { Success Criteria: } \\
\text { I can break down complex problems into } \\
\text { smaller steps. } \\
\text { I can use mathematical language to explain } \\
\text { solutions to problems. }\end{array} & \begin{array}{l}\text { Resources: } \\
\text { Lesson Pack }\end{array}
$$ <br>

Mini whiteboards - one per child\end{array}\right]\)| Preparation: |
| :--- |
| Differentiated Area and Perimeter Reasoning |
| Activity Sheet - one per child |

Prior Learning: It will be helpful if children know how to calculate area and perimeter.

## Learning Sequence

Partner Maths Question 1: The children work in pairs to apply the previous teacher modelling to a similar
question displayed on the Lesson Presentation, discussing their reasoning. Answer included.
a reasoning question based on solving a word problem involving perimeter and area. to model how to answer
Paided Maths Question 2: Use the step-by-step slides on the Lesson Presentation to model how to answer a
second reasoning question based on solving an investigative problem involving area and perimeter.

question displayed on the Lesson Presentation, discussing their reasoning. Answer included. | Partner Maths Question 3: The children work in pairs to apply the previous teacher modelling to a similar |
| :--- |
| quird reasoning question based on solving an investigative problem involving area and perimeter. |
| quesplayed on the Lesson Presentation, discussing their reasoning. Answer included. |



## Maths

## Measurement



## AMeM @rd Penimeter Reasoning



## Aim

- I can solve reasoning questions involving area and perimeter.


## Success Criteria

- I can break down complex problems into smaller steps.
- I can use mathematical language to explain solutions to problems.


## Guided Maths Question 1

Read this reasoning question carefully.


Here is a problem involving area and perimeter:

A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be $20 \mathrm{~m}^{2}$ and have a perimeter of less than 20 m . Find a possible rectangular shape that would fit this specification.

Let's highlight the important information and key vocab eitins to show we understand the question.

## Guided Maths Question 1

Now we are ready to apply our learning to solve the question.


A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be $20 \mathrm{~m}^{2}$ and have a perimeter of less than 20 m . Find a possible rectangular shape that would fit this specification.

The rectangle which has the dimensions $5 \times 4$ has a perimeter of: $(5+4) \times 2=18 \mathrm{~m}$

## Guided Maths Question 1

Let's check our answer by finding perimeter in an alternative way.

$+2+10+2=24 \mathrm{~m}$.


Perimeter of $5 \mathrm{~m} \times 4 \mathrm{~m}=$ $5+4+5+4=18 \mathrm{~m}$.

Answer:
A shape of $5 \mathrm{~m} \times 4 \mathrm{~m}$ would give an area of $20 \mathrm{~m}^{2}$ and a perimeter less than

A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be $20 \mathrm{~m}^{2}$ and have a perimeter of less than 20 m . Find a possible rectangular shape that would fit this specification. 20 m .

## Partner Maths Question 1



## Guided Maths Question 2



## Guided Maths Question 2

Answer: Perimeters could be either 13 cm , $14 \mathrm{~cm}, 22 \mathrm{~cm}$ or 41 cm .


A shape has an area of $20 \mathrm{~cm}^{2}$. The shape has been divided into two identical rectangles. What could be the perimeter of each of the identical rectangles?

## Guided Maths Question 3

Read this reasoning question carefully.


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## Guided Maths Question 3



## Partner Maths Question 3

Working with a partner, use your reasoning skills to answer this question.


Here are some clues to an unknown rectangle:

- Its area is less than $25 \mathrm{~cm}^{2}$ but more than $20 \mathrm{~cm}^{2}$.
- Its perimeter is more than 19 cm but less than 22 cm .
- The difference between the area and the perimeter is 4 cm .
- The difference between the length and the width is 2 cm .

What is the length and the width of the rectangle?

## Reasoning Practice



## Reasoning Practice Answers

Did you correctly answer the first reasoning question?


A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be at least $30 \mathrm{~m}^{2}$ and have a perimeter of less than 25 m . The gardener thinks that the grassed area could be $8 \mathrm{~m} \times 5 \mathrm{~m}$. Is he right? Show how you know.

The area of the grassed area is $8 \mathrm{~m} \times 5 \mathrm{~m}=40 \mathrm{~m}^{2}$. So the area is OK.
The perimeter of the grassed area is $(8 \mathrm{~m}+5 \mathrm{~m}) \times 2=$ 26 m . This is more than 25 m , so this is not OK. The grassed area could not be $8 \mathrm{~m} \times 5 \mathrm{~m}$.


## Reasoning Practice Answers

Did you correctly answer the second reasoning question?


## Reasoning Practice Answers

Did you correctly answer the third reasoning question?


Here are some clues to an unknown rectangle:

- Its area is $36 \mathrm{~cm}^{2}$.
- Its perimeter is less than 36 cm .
- The difference between the area and the perimeter is 6 .
- Both sides are a whole number of centimetres in length.

What is the length and the width of the rectangle?

The rectangle is $12 \mathrm{~cm} \times 3 \mathrm{~cm}$.


## Reasoning Practice Answers

How confident do you feel about
these types of reasoning question?
Show me using a silent signal:

## Aim

- I can solve reasoning questions involving area and perimeter.


## Success Criteria

- I can break down complex problems into smaller steps.
- I can use mathematical language to explain solutions to problems.


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## Next Steps

| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |


| Aim: I can solve reasoning questions involving area and perimeter. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can break down complex problems into smaller steps. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can use mathematical language to explain solutions to problems. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Next Steps

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## Area and Perimeter Reasoning

Solve these reasoning questions:


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## Area and Perimeter Reasoning Answers

| 1 | The area of the grassed area is $8 \mathrm{~m} \times 5 \mathrm{~m}=40 \mathrm{~m}^{2}$. So the <br> area is OK. <br> The perimeter of the grassed area is $(8 \mathrm{~m}+5 \mathrm{~m}) \times 2$ <br> $=26 \mathrm{~m}$. This is more than $25 \mathrm{~m}, ~ s o ~ t h i s ~ i s ~ n o t ~$ <br> The. <br> The grassed area could not be $8 \mathrm{~m} \times 5 \mathrm{~m}$. |
| :---: | :--- |
| 1 | The perimeters could be: $10 \mathrm{~cm}, 11 \mathrm{~cm}, 14 \mathrm{~cm}$ or 25 cm . Any <br> of these answers is correct. |
| 2 | The rectangle is $12 \mathrm{~cm} \times 3 \mathrm{~cm}$. |


| 1 | The grassed area could have a perimeter of $30 \mathrm{~m} \times 1 \mathrm{~m}$ or <br> $15 \mathrm{~m} \times 2 \mathrm{~m}$. Both of these answers needed to be correct. |
| :---: | :--- |
| 2 | The perimeters could be: $20 \mathrm{~cm}, 22 \mathrm{~cm}, 28 \mathrm{~cm}, 35 \mathrm{~cm}$, <br> 50 cm or 97 cm. Any of these answers is correct. |
| 3 | The rectangle is $10 \mathrm{~cm} \times 4 \mathrm{~cm}$. |


| 1 |  |
| :---: | :--- |
| 1 | The grassed area could have a perimeter of $24 \mathrm{~m} \times 1 \mathrm{~m}$ or <br> $12 \mathrm{~m} \times 2 \mathrm{~m}$. Either of these answers is correct. |
| 2 | The perimeters could be: $16 \mathrm{~cm}, 17 \mathrm{~cm}, 19 \mathrm{~cm}, 23 \mathrm{~cm}, 32 \mathrm{~cm}$ <br> or 61 cm. Any of these answers is correct. |
| 3 | The rectangle is $7 \mathrm{~cm} \times 4 \mathrm{~cm}$. |

Measurement | Area and Perimeter Reasoning

| I can solve reasoning questions involving <br> area and perimeter. |  |  |
| :--- | :--- | :--- |
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