#### **Measurement:** Area and Perimeter Reasoning

Aim: I can recognise that shapes with the same areas can have different perimeters and vice versa. I can solve reasoning questions involving area and perimeter.	Success Criteria: I can break down complex problems into smaller steps. I can use mathematical language to explain solutions to problems.	<b>Resources:</b> Lesson Pack Mini whiteboards - one per child
	Key/New Words: Area, perimeter, centimetre, metre.	Preparation: Differentiated Area and Perimeter Reasoning Activity Sheet - one per child

Prior Learning: It will be helpful if children know how to calculate area and perimeter.

#### Learning Sequence

	<b>Guided Maths Question 1:</b> Use the step-by-step slides on the Lesson Presentation to model how to answer a reasoning question based on solving a word problem involving perimeter and area.	
	<b>Partner Maths Question 1:</b> The children work in pairs to apply the previous teacher modelling to a similar question displayed on the Lesson Presentation, discussing their reasoning. Answer included.	
	<b>Guided Maths Question 2:</b> Use the step-by-step slides on the Lesson Presentation to model how to answer a second reasoning question based on solving an investigative problem involving area and perimeter.	
	<b>Partner Maths Question 2:</b> The children work in pairs to apply the previous teacher modelling to a similar question displayed on the Lesson Presentation, discussing their reasoning. Answer included.	
	<b>Guided Maths Question 3:</b> Use the step-by-step slides on the Lesson Presentation to model how to answer a third reasoning question based on solving an investigative problem involving area and perimeter.	
	<b>Partner Maths Question 3:</b> The children work in pairs to apply the previous teacher modelling to a similar question displayed on the Lesson Presentation, discussing their reasoning. Answer included.	
	<b>Reasoning Practice:</b> Children complete the <b>Area and Perimeter Reasoning Activity Sheet</b> to show that they solve reasoning questions involving area and perimeter.	
Whole Class	<b>Reasoning Answers:</b> Use the slides on the Lesson Presentation to discuss the answers to the independent activity questions and self-assess.	

## Maths

Measurement

Maths | Year 6 | Measurement | Area and Perimeter | Lesson 3 of 3: Area and Perimeter Reasoning

# Area and Perimeter Reasoning

#### Aim

• I can solve reasoning questions involving area and perimeter.

### **Success Criteria**

- I can break down complex problems into smaller steps.
- I can use mathematical language to explain solutions to problems.

**Read** this reasoning question carefully.

Here is a problem involving area and perimeter:

A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be 20m<sup>2</sup> and have a perimeter of less than 20m. Find a possible rectangular shape that would fit this specification.

> Let's **highlight** the important information and key vocable to show we **understand** the question.

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Now we are ready to **apply our learning** to solve the question.

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The only shape which has a perimeter less than 20m is the rectangle with the dimensions **5m × 4m**.

1m
 .n × 2m
 5m × 4m

A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be 20m<sup>2</sup> and have a perimeter of less than 20m. Find a possible rectangular shape that would fit this specification.

The rectangle which has the dimensions 5 × 4 has a perimeter of: (5 + 4) × 2 = 18m

Let's check our answer by finding perimeter in an alternative way.

Perimeter of 20m × 1m = 20 + 1 + 20 + 1 = **42m**.

Perimeter of 10m × 2m = 10 + 2 + 10 + 2 = **24m**.

Perimeter of 5m × 4m = 5 + 4 + 5 + 4 = **18m**.

Answer: A shape of 5m × 4m would give an area of 20m<sup>2</sup> and a perimeter less than 20m. A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be 20m<sup>2</sup> and have a perimeter of less than 20m. Find a possible rectangular shape that would fit this specification.

#### **Partner Maths Question 1**

**Working with a partner**, use your reasoning skills to answer this question

The garden must be a rectangle with the dimensions **12m** × **3m** or

9m × 4m.

A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be 36m<sup>2</sup> and have a perimeter between 25m and 35m. Find a possible rectangular shape that would fit this specification.

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Answer: Perimeters could be either **13cm**, **14cm**, **22cm** or **41cm**.



A shape has an area of 20cm<sup>2</sup>. The shape has been divided into two identical rectangles. What could be the perimeter of each of the identical rectangles? Working with a partner, use your reasoning skills to answer this question





![](_page_11_Figure_1.jpeg)

Here are some clues to an unknown

- Its area is less than 16cm<sup>2</sup> but more than 10cm<sup>2</sup>.
- Its perimeter is more than 15cm but less than 20cm.
- The difference between the area and the perimeter is 1cm.
- The difference between the length and the width is 2cm. What is the length and the width of

Next, let's think about what we already know in order to help us answer the question correctly.

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![](_page_12_Picture_0.jpeg)

### **Partner Maths Question 3**

![](_page_12_Picture_2.jpeg)

Working with a partner, use your reasoning skills to answer this question.

![](_page_12_Picture_4.jpeg)

Here are some clues to an unknown rectangle:

- Its area is less than 25cm<sup>2</sup> but more than 20cm<sup>2</sup>.
- Its perimeter is more than 19cm but less than 22cm.
- The difference between the area and the perimeter is 4cm.
- The difference between the length and the width is 2cm.

What is the length and the width of the rectangle?

#### **Reasoning Practice**

![](_page_13_Figure_1.jpeg)

![](_page_14_Picture_1.jpeg)

Did you correctly answer the **first** reasoning question?

A landscape gardener is designing a garden. Part of the garden has a fenced grassed area. The area needs to be at least 30m<sup>2</sup> and have a perimeter of less than 25m. The gardener thinks that the grassed area could be 8m × 5m. Is he right? Show how you know.

The area of the grassed area is  $8m \times 5m = 40m^2$ . So the area is OK. The perimeter of the grassed area is  $(8m + 5m) \times 2 = 26m$ . This is more than 25m, so this is not OK. The grassed area could not be  $8m \times 5m$ .

![](_page_14_Picture_5.jpeg)

Did you correctly answer the **second** reasoning question?

A shape has an area of 12cm<sup>2</sup>. The shape has been divided into two identical rectangles. What could be the perimeter of the two rectangles?

![](_page_15_Picture_3.jpeg)

![](_page_15_Picture_4.jpeg)

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![](_page_16_Picture_1.jpeg)

Did you correctly answer the **third** reasoning question?

![](_page_16_Picture_3.jpeg)

Here are some clues to an unknown rectangle:

- Its area is 36cm<sup>2</sup>.
- Its perimeter is less than 36cm.
- The difference between the area and the perimeter is 6.
- Both sides are a whole number of centimetres in length.

What is the length and the width of the rectangle?

![](_page_16_Picture_10.jpeg)

The rectangle is 12cm × 3cm.

How confident do you feel about these types of reasoning question?

Show me using a silent signal:

#### Aim

• I can solve reasoning questions involving area and perimeter.

### **Success Criteria**

- I can break down complex problems into smaller steps.
- I can use mathematical language to explain solutions to problems.

![](_page_19_Picture_0.jpeg)

Aim: I can solve reasoning questions involving area and perimeter.			Date:						
				Delive	ered By:		Suppo	ort:	
Success Criteria	Me	Friend	Teacher	т	РРА	S	I	AL	GP
I can break down complex problems into smaller steps.			Notes/Evidence						
I can use mathematical language to explain solutions to problems.	an use mathematical language to explain solutions problems.								
				-					
Next Steps									
J									
J									

т	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
s	Supply	GP	Guided Practice

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### **Area and Perimeter Reasoning**

I can solve reasoning questions involving area and perimeter.

Solve these reasoning questions:

![](_page_21_Figure_3.jpeg)

### **Area and Perimeter Reasoning**

I can solve reasoning questions involving area and perimeter.

Solve these reasoning questions:

![](_page_22_Picture_3.jpeg)

![](_page_23_Picture_0.jpeg)

### **Area and Perimeter Reasoning**

I can solve reasoning questions involving area and perimeter.

Solve these reasoning questions:

![](_page_23_Picture_4.jpeg)

### Area and Perimeter Reasoning **Answers**

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	The area of the grassed area is 8m × 5m = 40m². So the area is OK.
1	The perimeter of the grassed area is (8m + 5m) × 2 = 26m. This is more than 25m, so this is not OK.
	The grassed area could not be 8m × 5m.
2	The perimeters could be: 10cm, 11cm, 14cm or 25cm. Any of these answers is correct.
3	The rectangle is 12cm × 3cm.

**	
1	The grassed area could have a perimeter of 24m × Im or 12m × 2m. Either of these answers is correct.
2	The perimeters could be: 16cm, 17cm, 19cm, 23cm, 32cm or 61cm. Any of these answers is correct.
3	The rectangle is 7cm × 4cm.

***	
1	The grassed area could have a perimeter of 30m × Im or ISm × 2m. Both of these answers needed to be correct.
2	The perimeters could be: 20cm, 22cm, 28cm, 35cm, 50cm or 97cm. Any of these answers is correct.
3	The rectangle is 10cm × 4cm.

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Maths I Year 6 I Measurement I Area and Perimeter I Lesson 3 of 3: Area and Perimeter Reasoning